

**INSTITUTIONAL FEEDBACK FROM VARIOUS
STAKEHOLDERS: COLLECTED, ANALYSED AND ACTION TAKEN**

The college has a well-designed mechanism for collecting feedback from students, teachers and alumni. Suggestion boxes have been installed students at most frequented places such as the Central Library, Common room and Canteen. They are encouraged to deliver their feedback directly respective departments. The feedback is also collected through informal discussions held with the students at different platform. The student expressed their opinion about the academic and other co-curricular aspects of college through the representatives of Students Council and departmental bodies and associations of students. The members of the Governing Body, parents, alumni, retired teachers, eminent academicians attending the college function also provide their valuable suggestions for curricular enrichment. Popularity of social media like face book has exploited by the college as an efficient tool for receiving feedback. Students and other stakeholders can post their suggestions on the Facebook account of the college. The entire feedback obtained is thoroughly reviewed in the Annual Review Meeting of IQAC meetings to devise corrective and remedial steps for strengthening existing practices and undertake proper initiatives for curriculum enrichment. The relevant feedback is also sent to the university through Principal and other faculty members representing Board of Studies and Academic Council of the university. Further, for the purpose, the faculty of the college remains in touch with Board of Studies of concerned departments. Fruitful discussions also take place during inspections /visits carried out by university officials and experts for commencement of new programmes/courses where faculty members have the opportunity to interact with the members of the inspection committee. Occasionally, there are flaws in question papers set by the university end semester examinations. Students make a written representation regarding syllabus/patter of question papers to the respective departments which is duly forwarded by the Principal to the Board of Studies for necessary steps.

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